

Joining Forces to Support Students

School Counselors
& School Librarians



**Collaboration is
key for enhanced
student outcomes.**

Interdisciplinary
collaboration brings
resources together in
innovative ways!



Student stats...

- 1 in 5** Have a diagnosable mental disorder¹¹
- 1 in 10** Have an anxiety disorder¹¹
- 66%** Are not getting help for their mental and/or emotional disorder⁴
- 48%** Of 12th graders report having used illicit drugs⁹
- Suicide**
The rate of teen and adolescent suicide has tripled since 1960!



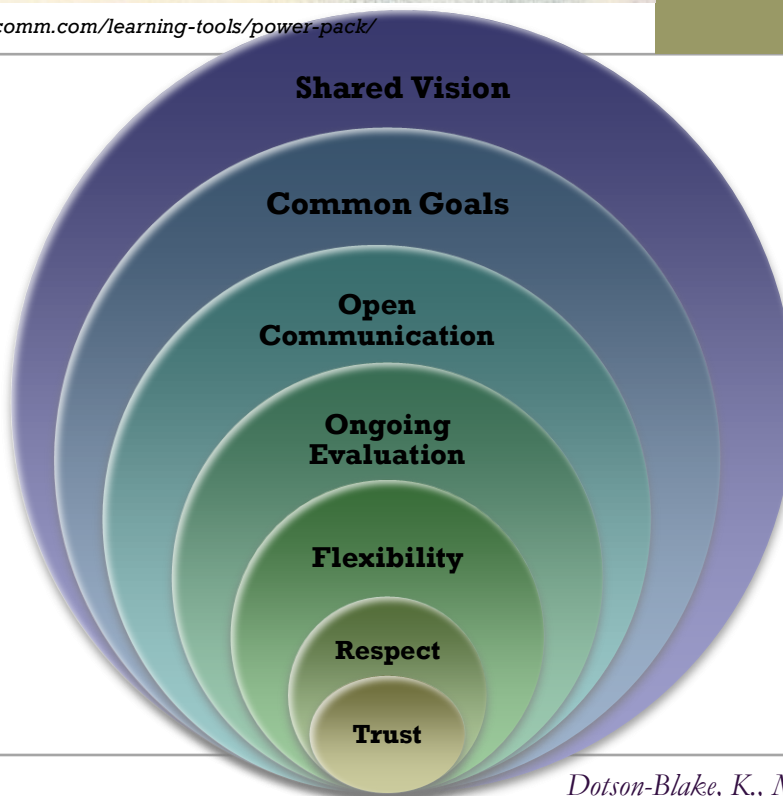
Image retrieved from: <http://www.wyliecomm.com/learning-tools/power-pack/>



**Critical
Elements for
Success!**

Each element builds
upon the foundation of
the previous and all
take careful time and
attention.

Leadership roles
can be fluid and
evolving.



Partnering
requires
ongoing
communication
and a
willingness to
evaluate and
reflect!

Dotson-Blake, K., Mangum, L. & Dotson, K.

Concept #1: Teaming for Website Development

Librarian: Works with students to implement annotated bibliography assignment focused on mental health needs of students

Counselor: Reviews resources and prepared bibliographies

Librarian: Works with students to publish bibliographies on school counseling program website

Counselor: Shares site with students and parents, collects data about use of site, counseling referrals and applicability of information

Librarian: Captures and analyzes relevant circulation statistics

Concept #2: Community Book Festival

Together: Work to plan festival, identify topics and potential partners

Librarian: Works with students to identify relevant resources to highlight

Counselor: Arrange community career presenters

Together: Assess impact and stats

Innovative Ways to Join Forces

Concept #3: Community Resource Podcasts

Together: Determine topics

Librarian: Work with students to identify resources, relevant community leaders and prepare podcasts (counselor assists as appropriate)

Counselor: Publicize podcasts to parents, community and students

Together: Assess data and impact

